

# SONJA ARDOIN, PH.D.

## HIGHLIGHTS

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- University teaching experience includes 13 years of undergraduate and graduate level, online and in-person courses, at mid-size, large, public, & private universities
- Single author of two refereed books and seven book/monograph chapters; co-author of one in press book and three book chapters
- Public scholarship with *Inside Higher Ed*, *The Chronicle of Higher Education*, ACPA, and NASPA
- Over 115 presentations and addresses at national conferences, higher education institutions, and other professional gatherings, with over 50 being refereed and over 50 occurring in the last two years
- Facilitated leadership curriculum for over 30 different colleges and universities with over 2000 student participants
- Thirteen years of progressive administrative experience in the field of higher education, including directing an academic program; supervision of full-time staff, graduate assistants, and graduate interns; and academic advisement of undergraduate and graduate students

## EDUCATION

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- Ph.D.** North Carolina State University, Educational Research and Policy Analysis **2013**  
Concentration: Higher Education Administration  
Dissertation: Learning a Different Language: Rural Students' Comprehension of College Knowledge and University Jargon
- M.S.** Florida State University, Higher Education and Student Affairs **2006**  
Minor: Diversity
- B.S.** Louisiana State University, Secondary Education **2004**  
Minor: History  
Summa Cum Laude

## UNIVERSITY TEACHING, ADMINISTRATION, & ADVISING

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**Assistant Professor (tenure-track), Student Affairs Administration** **August 2018-present**  
**Reich College of Education, Appalachian State University**

- Create and teach residential and online courses for the college student development master's program, the higher education master's and doctoral programs, and the social justice certificate program
  - HPC 5410: Introduction to Student Affairs
  - HPC 5820: College Student Development Theories I
  - HPC 5821: Social Justice and Inclusion in Student Affairs Practice
  - HPC 6900: Internship
- Advise master's students on their academic and career pathways
- Develop and maintain an active research and scholarship agenda in higher education and student affairs
- Engage in program functions related to recruitment, admissions, graduate assistantship, capstone projects, and professional development
- Serve the program, department, college, and university through committee membership and other volunteer capacities

**Program Director & Clinical Assistant Professor (research active status)  
Higher Education Program, School of Education, Boston University**

**July 2015-July 2018**

- Developed and taught residential and online courses for the higher education master's program and school-wide doctoral programs
  - AP 500/900: Directed/Independent Study (e.g.: research studies; conduct/judicial; disability services; working mothers in higher ed; etc.)
  - AP 550: History & Perspectives of Higher Education
  - AP 551: Current Issues in Higher Education
  - AP 552: Leadership, Values, & Ethics
  - AP 755: Legal Issues in Higher Education
  - AP 801: Master's Professional Seminar, both Part I & Part II
  - RS 652: Qualitative Research Methods (for EdD & PhD students)
- Hired all part-time instructors and teaching assistants needed for residential and online higher education courses
- Collaborated with SED faculty and staff on marketing, outreach, admissions, graduate assistantships, and other efforts related to recruitment, retention, and matriculation of graduate students
  - Increased full-time student yield by 400% in first year and another 88% in third year
- Advised over 50 students per year on program preparation and progression
  - Received Excellence in Graduate Student Advising Award in second year
- Led higher education program initiatives, including the course scheduling and sequencing process, exit surveys, and alumni assessments
  - Developed two brand new courses and oversaw curriculum requirement changes
- Partnered with educational leadership and policy studies faculty on departmental initiatives including learning outcomes assessment measures and annual reports
- Served on theses and dissertation committees
  - Committee Member: Amna all-Eisaei, EdD candidate
  - Committee Member: Tim Whelsky, EdD candidate
- Contributed scholarship to the field of higher education and student affairs
- Supported the mission of the School of Education through committee work at the school and university levels

**Guest Lecturer**

**August 2013-present**

**Various Colleges & Universities**

- University of New Orleans, Leading through Organizational Change in Higher Education (via Zoom), 2018
- Ohio University, Theory to Practice Seminar 2 (via Zoom), 2018
- Loyola University-Chicago, Student Affairs Profession Class (via Zoom), 2018
- Northeastern University, Practicum Class (in person), 2017
- University of Massachusetts-Lowell, Intro to Higher Education Class (in person), 2017
- Texas A&M University, Practicum Class (via Google Hangout), 2017
- Eastern Illinois University, Issues in Student Affairs Class (via Skype), 2017
- University of Wisconsin-La Crosse & River Falls, Professional Practice in Student Affairs Class (via Cisco Jabber), 2016
- Texas A&M University, Practicum Class (via Google Hangout), 2016
- University of Wisconsin-La Crosse & River Falls, Professional Practice in Student Affairs Class (via Cisco Jabber), 2015
- University of Houston, Higher Education Student Development Theory Class (via Skype), 2015
- Central Michigan University, Higher Education Colloquium Class (via Skype), 2015
- University of Nebraska-Lincoln, Higher Education Capstone Course (via Skype), 2015

- Louisiana State University, Higher Education Introduction to Student Affairs Class (via Skype), 2015
- Old Dominion University, Higher Education Capstone Class (in person), 2015
- University of North Carolina Wilmington, Higher Education Capstone Class (in person), 2015
- University of North Carolina Wilmington, University Studies Classes (in person), 2013-2015
- University of New Orleans, Higher Education Doctoral Seminar Class (via Skype), 2014
- University of North Carolina Wilmington, Intercultural Communications Classes (in person), 2013-2014
- University of North Carolina Wilmington, Interpersonal Communication Classes (in person), 2013-2014
- University of North Carolina Wilmington, Business Leadership Classes (in person), 2013-2014
- University of North Carolina Wilmington, Sports Leadership Classes (in person), 2013-2014
- University of North Carolina Wilmington, Resident Assistant Leadership Classes (in person), 2013-2014

**Part-Time Faculty Member, Department of Educational Leadership** **January 2014-May 2015**  
**Watson College of Education, University of North Carolina Wilmington**

- Developed and taught elective courses for doctoral students
  - EDL 610: Ethical Leadership & Decision-Making
- Utilized technology to teach in hybrid and online instructional formats
- Served on dissertation and master's capstone project committees as requested
  - Committee Member: Samantha Sepulski, M.Ed.
  - Committee Member: Matthew Soles, M.Ed.
- Supervised and mentored higher education program mini-research projects and internships

**Part-Time Faculty Member** **January 2014-May 2015**  
**Honors College, University of North Carolina Wilmington**

- Developed and taught a seminar-style course on the theory and practice of leadership across disciplines
  - HON 120-301: Leadership - Theory to Practice
- Designed experiential learning assignments to meet Honors College outcomes

**Part-Time Faculty Member** **August 2013-May 2015**  
**University College, University of North Carolina Wilmington**

- Constructed and taught a first year curriculum, Explore, Discover, Grow, and Engage Learning Community
  - UNI 101-042: First Year Experience focused on leadership and service
- Created large group (100+ students) class sessions for entire learning community
- Collaborated with graduate teaching assistant and undergraduate peer mentor to manage in-class and out-of-class experiences for students

**Co-Instructor, Higher Education Program** **January 2011-May 2012**  
**College of Education, North Carolina State University**

- Examined literature to determine course readings, including both articles and books to create course syllabus and content
  - EAC 595: Higher Education Master's Professional Seminar
- Created and maintained online course tools and facilitated all communications with students
- Prepared and led 7 of the 15 weeks of instruction

**Teaching & Research Assistant for Higher Education Faculty** **August 2010-June 2012**  
**College of Education, North Carolina State University**

- Administratively supported 5 faculty members

- Co-chaired the Higher Education program's 30th anniversary program including publications and conference events
- Served as the primary point of contact for prospective students interested in master's and doctoral programs
- Communicated with admitted students about recruitment weekend, University requirements, and registration; advised current students on program requirements, coursework, and deadlines
- Examined topics and performed literature searches for faculty grant proposals and research projects

**Instructor**

**April 2009 – December 2009**

**University Studies, Texas A&M University**

- Developed and taught a seminar-style course for first-year students
  - UPAS 181: Living and Honoring Traditions
- Fostered students' abilities to integrate learning
- Counseled students on intellectual and social transitions

**Instructor**

**April 2005-August 2007**

**First Year Experience, Florida State University**

- Led a three member instructional team in constructing a course theme, syllabus, and assignments/ activities
  - FYE 19: First Year Experience
- Educated 20 first year students about transition methods, leadership opportunities, and campus services

**Academic Advising Intern**

**May 2005-August 2005**

**Advising First Office, Florida State University**

- Assisted undeclared freshmen with course selection
- Advertised academic opportunities, such as first year experience courses, first year interest groups, and living-learning programs

**Tutor and Mentor**

**May 2004-December 2004**

**Academic Center for Student Athletes, Louisiana State University**

- Facilitated multiple meetings per week with golf and softball athletes
- Coordinated academic schedules, services from student disability services, and professor communication
- Taught academic skills, time management methods, and organization techniques

**REFEREED BOOKS**

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- **Ardoin, S. & martinez, b.** (accepted). *Straddling class in the academy: The stories of students, administrators, and faculty from poor and working class backgrounds and their compelling lessons for higher education policy and practice.* Sterling, VA: Stylus Publishing.
- **Ardoin, S.** (2018). *College aspirations and access in working-class, rural communities: The mixed signals, challenges, and new language first-generation students encounter.* Lanham, MD: Lexington Books.
- **Ardoin, S. & contributing writers.** (2014). *The strategic guide to shaping your student affairs career.* Sterling, VA: Stylus Publishing.

## REFEREED BOOK & MONOGRAPH CHAPTERS

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- **Ardoin, S.** (in preparation). Cajun roots and college wings. In A. J. Rodríguez and S. Levin (under contract), *Experiences from first generation college students*. San Francisco, CA: Jossey-Bass.
- **Ardoin, S.** (in preparation). The nuances of first generation college students' social class identity. In R. Longwell-Grice and H. Longwell-Grice (under contract), *The intersection of first generation college students and race, class, gender, sexual orientation, and ability status: An edited volume*. Washington, D.C.: NASPA.
- **Ardoin, S.** (in preparation). It's all a bunch of B.S.: How institutional jargon creates in-groups & out-groups in higher education, particularly for first generation college students. In R. Longwell-Grice and H. Longwell-Grice (under contract), *The intersection of first generation college students and race, class, gender, sexual orientation, and ability status: An edited volume*. Washington, D.C.: NASPA.
- **Ardoin, S.** (accepted). The classed construct of student affairs work. In M. Sallee (under contract), *Developing the whole professional: Rethinking student affairs work*. Sterling, VA: Stylus.
- **Ardoin, S., Clayton, A., Nguyen, D., & Martinez, b.** (accepted). How first-generation college students live with social class differences on campus. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (under contract), *Case studies for student development theory: Advancing social justice & inclusion in higher education*. New York, NY: Routledge.
- **Ardoin, S.** (accepted). The journey from #SAGrad to #SAPro. In K. Walker, D. Kniess, & T. Cawthon (under contract), *New directions for student services: Managing career transitions across the life span for the student affairs practitioner*. San Francisco, CA: Jossey-Bass.
- **Ardoin, S. & Nguyen, D.** (accepted). Social class and first generation college student status. In S. P. Gold (under contract), *Instructional scenarios of multiple identities in higher education*. Washington, DC: NASPA.
- **Ardoin, S.** (in press). What if there is no "right" answer?: Preparing for the "grey areas" of ethical decision-making. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming learning: Instructional and assessment strategies for leadership education*. Charlotte, NC: Information Age Publishing.
- **Ardoin, S.** (in press). Social class influences on student learning. In P. Magolda, M. B. Baxter Magola, & R. Carducci (accepted), *Contested issues in troubled times: Student affairs dialogues about equity, civility, and safety*. Sterling, VA: Stylus Publishing.
- **Ardoin, S. & Martinez, b.** (2018). No, I can't meet you for an \$8 coffee: How class shows up in workspaces. In B. Reece, V. Tran, E. DeVore, & G. Porcaro (Eds.), *Debunking the myth of job fit in student affairs*. Sterling, VA: Stylus Publishing.
- **Ardoin, S.** (2018). Social class identity influences on leadership opportunities and practices. In K. L. Guthrie & V.S. Chunoo (Eds.), *Changing the narrative: Socially just leadership education*. Charlotte, NC: Information Age Publishing.
- **Ardoin, S.** (2018). Helping poor and working class students create their own sense of belonging. In G. Martin & B. Elkins (Eds.), *New directions for student services: Social class identity in student affairs*. San Francisco, CA: Jossey-Bass.
- **Ardoin, S.** (2017). Charting one's own theory of leadership. In J. Dugan, M.A. Torrez, N. Turman, A. Barnes, & Associates (Eds.), *Leadership theory: A facilitator's guide for cultivating critical perspectives*. San Francisco, CA: Jossey-Bass.

## REFEREED JOURNAL ARTICLES

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- **Ardoin, S., Crandall, R., & Shinn, S.** (submitted). Senior student affairs officers' perspectives on professional preparation in higher education and student affairs graduate programs. *Journal of Student Affairs Research and Practice*.

- Locke, L., Stier, M., & **Ardoin, S.** (revise and resubmit). "It was like gliding through": Early college and college transition experiences of women from underrepresented and marginalized groups. *The High School Journal*.
- Locke, L., Broadhurst, C., **Ardoin, S.**, & Johnson, J. (revise and resubmit). "Leading from the middle": Exploring stories of women working for change in PK-12 Schools. *Journal of School Leadership*.
- **Ardoin, S.**, Broadhurst, C., Locke, L., & Johnson, J. (accepted). Peacemakers and rabble rousers: Women leaders as activists in higher education. *Journal of Women and Gender in Higher Education*.
- **Ardoin, S.** (2017). Priced out: Considerations for increasing low-income students' ability to engage on campus and increase cultural and social capital. [NASPA Knowledge Community Online National Conference Publication]. Retrieved from <https://www.naspa.org/images/uploads/events/2017-naspa-final.pdf>.

## GRANTS

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### National

- ACPA Foundation Research Grant 2019
  - applied & received
  - \$1000 for research project: SSAO Perspectives on Professional Preparation
- Paul P. Filder Research Grant 2018-2019
  - applied and named Top 5 finalist
  - for research project: Transition Experiences of Rural Transfer Students
- ACPA Commission for Professional Preparation Faculty Research Grant 2018
  - applied & received
  - \$1500 for research project: SSAO Perspectives on Professional Preparation

### University

- UNCW Global Travel Grant for Staff 2014
  - applied and received
  - \$1200 for global travel to attend International Leadership Association annual conference in Montreal, Canada

## PUBLIC SCHOLARSHIP AND MEDIA ARTICLES

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### NPR, The Hechinger Report, Inside Higher Ed, The Chronicle of Higher Education, & Professional Associations

- Nadworny, E. & Marcus, J. (2018, December 12). 'Going to office hours is terrifying' and other tales of rural students in college [**Sonja Ardoin** quoted]. *NPR*. Retrieved from <https://www.npr.org/2018/12/12/668530699/-going-to-office-hours-is-terrifying-and-other-hurdles-for-rural-students-in-col>
- Marcus, J. (2018, December 12). Some colleges extend scholarships and other help to rural high school grads [**Sonja Ardoin** quoted]. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/some-colleges-extend-scholarships-and-other-help-to-rural-high-school-grads/>
- Monaghan, P. (2018, April 22). The lonely country road to college. [The Chronicle Bookshelf, with **Sonja Ardoin**]. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/The-Lonely-Country-Road-to/243183>.
- Zamudio-Suaréz, F. (2016, December 11). I fit in neither place [The Chronicle Interview, with **Sonja Ardoin**]. *The Chronicle of Higher Education*. Retrieved from [http://www.chronicle.com/article/I-Fit-in-Neither-Place-/238629?key=tZ1LWdA\\_bVNIIm62Zk-](http://www.chronicle.com/article/I-Fit-in-Neither-Place-/238629?key=tZ1LWdA_bVNIIm62Zk-)

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- **Ardoin, S.** (2014). 7 ways to stay prepared in the job search process. *ACPA Career Central*. Retrieved from <http://www.acpa.nche.edu/article/7-ways-stay-prepared-job-search-process>.
- **Ardoin, S.** (2014). Interviews in student affairs. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2014/05/23/essay-interviewing-student-affairs-jobs#sthash%2ERHG9aDRp%2Edpbs>.
- **Ardoin, S.** (2014). Finding jobs in student affairs. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2014/05/21/essay-finding-best-jobs-apply-student-affairs#sthash%2E5fW8OAJZ%2Edpbs>.
- **Ardoin, S. & Dippold, L.** (2013). Women as Students: Two Personal PhD Reflections and Suggested Practical Strategies. *ACPA Developments*, 11(1). Retrieved from <http://www2.myacpa.org/publications/developments>.
- **Ardoin, S. & Dobiyanksi, V.** (2011). We do what?! Challenging and supporting traditions through advising. In *2011 National Hazing Prevention Week Guide, Connect the Dots: Unite to Prevent Hazing* (p. 23-26). Retrieved from [http://hazingprevention.org/images/stories/upload/NHPW\\_ResourceGuide\\_lowres.pdf](http://hazingprevention.org/images/stories/upload/NHPW_ResourceGuide_lowres.pdf).
- **Ardoin, S., Lane, K., & O'Connell, R.** (2008). Millennials and the job search: Can different generations coexist? In *ACPA Career Watch* (p.7). Retrieved from [http://www.myacpa.org/sites/default/files/Post\\_Conference\\_Edition\\_2008.pdf](http://www.myacpa.org/sites/default/files/Post_Conference_Edition_2008.pdf).

### Academic Blog Posts

- Ardoin, S. (2018, 11, 6). *Scrutinizing language is a form of classism*. [NASPA Socioeconomic & Class Issues in Higher Education Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/scrutinizing-language-is-a-form-of-classism>.
- Ardoin, S. (2018, 1, 30). *Part II: What price(s) are you willing to pay: Cost Considerations in the #SAPro search process*. [NASPA New Professionals & Graduate Students Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/part-ii-what-prices-are-you-willing-to-pay-cost-considerations-in-the-sapro>.
- Ardoin, S. (2018, 1, 23). *Part I: What price(s) are you willing to pay: Cost Considerations in the #SAPro search process*. [NASPA New Professionals & Graduate Students Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/part-i-what-prices-are-you-willing-to-pay-cost-considerations-in-the-sapro>.
- Ardoin, S. (2017, 11, 17). *The photo project: Framing reflection from hands and feet*. [NASPA Socioeconomic & Class Issues in Higher Education Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/the-photo-project-framing-reflection-from-hands-and-feet>.
- Ardoin, S. (2017, 8, 11). *What you need to know about the reality of social class on campus*. [Presence Blog Post]. Retrieved from <http://www.presence.io/blog/what-you-need-to-know-about-the-reality-of-social-class-on-campus/>.
- Ardoin, S. (2017, 4, 4). *The job search and reflection: Knowing what you need and want*. [NASPA New Professionals & Graduate Students Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/the-job-search-reflection-know-what-you-need-and-want>.
- Ardoin, S. (2017, 1, 23). *What's your #classidentity story?* [NASPA Region I Tumbler]. Retrieved from <http://nasparegion1.tumblr.com/post/156288374452/whats-your-classidentity-story>.
- Ardoin, S. (2017, 1, 5). *The social class privilege of travel*. [NASPA Socioeconomic & Class Issues in Higher Education Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/the-social-class-privilege-of-travel>.
- Ardoin, S. (2016, 10, 02). *How cleaning out closets checked my class privilege*. [NASPA Socioeconomic & Class Issues in Higher Education Knowledge Community Blog Post]. Retrieved from

<https://www.naspa.org/constituent-groups/posts/how-cleaning-out-closets-checked-my-class-privilege>.

- Ardoin, S. (2016, 5, 02). *Transition tips from a tiny town to a “two & out”-er*. [NASPA New Professionals & Graduate Students Knowledge Community Blog Post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/transition-tips-from-a-tiny-town-to-a-two-out-er>.
- Ardoin, S. (2016, 1, 06). *Ca c'est bon! Good food and conversation: Creating a successful interview meal*. [Student Affairs Collective Blog Post]. Retrieved from <https://studentaffairscollective.org/ca-cest-bon-good-food-conversation-creating-successful-interview-meal-sarecruits/>.

## PRESENTATIONS, KEYNOTE ADDRESSES, & WORKSHOPS

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### National Refereed Conference Papers & Presentations

- **Ardoin, S.**, Brown-Henderson, L. A., Collins, K., Guardia, J., & Pina, J. (2019). #SAPro to published: Finding the outlets, time, and first steps to publication as a scholar-practitioner, without having to be on the faculty-track. To be presented at the NASPA National Conference, Los Angeles, CA.
- **Ardoin, S.**, Crandall, R., & Shinn, J. (2019). SSAO perspectives on professional preparation programs: Successes, shortfalls, & an opportunity for self-assessment. To be presented at the NASPA National Conference, Los Angeles, CA.
- **Ardoin, S.**, Shelton, L. J., Covarrubias, A., & Davis, T. J. (2019). The Hype vs. The Realities of Non-Tenure Track Faculty Experiences in Higher Education and Student Affairs. To be presented at the NASPA National Conference, Los Angeles, CA.
- Nguyen, D., **Ardoin, S.**, & Lee-Anderson, B. (2019). Understandings of class and classism among student affairs professionals. To be presented at the NASPA National Conference, Los Angeles, CA.
- Rice, A. & **Ardoin, S.** (2019). First step to first-gen success: Know your students. To be presented at the NASPA National Conference, Los Angeles, CA.
- Crandall, R., **Ardoin, S.**, & Shinn, J. (2019). SSAOs on professional preparation programs: Insights for equipping early-career professionals. To be presented at the ACPA National Convention, Boston, MA.
- **Ardoin, S.** & martinez, b. (2019). *Straddling class in the academy: Stories & implications for practice*. To be presented at the ACPA National Convention, Boston, MA.
- **Ardoin, S.**, Shelton, L. J., & Porter, C. (2019). *Non-tenure track faculty experiences: The hype vs. the realities*. To be presented at the ACPA National Convention, Boston, MA.
- **Ardoin, S.** (2019). Social class in the fraternal experience: Recognizing & reducing barriers for access and belonging. To be presented at AFLV Central, Indianapolis, IN.
- **Ardoin, S.**, Crandall, R., & Shinn, J. (2018). *Senior student affairs officers perspectives on professional preparation in higher education and student affairs*. Presented at the ASHE National Conference, Tampa, FL.
- **Ardoin, S.** (2018). *What a bunch of B.S.: How institutional jargon creates in-groups & out-groups in higher education, particularly for first generation college students*. Presented at the NASPA Closing the Achievement Gap Conference, Columbus, OH.
- **Ardoin, S.** (2018). *Institutional strategies to summon poor and working class students' sense of belonging*. Presented at the NASPA Closing the Achievement Gap Conference, Columbus, OH.
- **Ardoin, S.** (2018). *What a bunch of B.S.: How institutional jargon creates in-groups & out-groups in higher education, particularly for first generation college students*. Presented at the NASPA National Conference, Philadelphia, PA.
- **Ardoin, S.** & Nguyen, D. (2018). It's NOT all about the Benjamins: Defining social class identity on campus and in research. Presented at the NASPA National Conference, Philadelphia, PA.
- Waugaman, C., **Ardoin, S.**, Shelton, L.J., Hernandez, S., & Perry, A. (2018). *Successfully starting your faculty career in the academy: Resources and insights from NASPA's emerging faculty leader academy second cohort*. Presented at the NASPA National Conference, Philadelphia, PA.



- Radimer, S., **Ardoin, S.**, Davis, J., Anderson, A., & Lawhead, J. (2018). *A doctorate in higher education: Demystifying the pathways and navigating the obstacles to advancing your career*. Presented at the NASPA National Conference, Philadelphia, PA.
- Benjamin, M., Kniess, D., Boettcher, M., **Ardoin, S.**, Marine, S., Beatty, C. (2018). *So you have a terminal degree, now what? Part 2: Faculty options*. Presented at the NASPA Undergraduate Pre-Conference, Philadelphia, PA.
- **Ardoin, S.** (2018). *The importance of viewing ourselves as scholar-practitioners*. Presented at the NASPA Undergraduate Pre-Conference, Philadelphia, PA.
- **Ardoin, S.** (2018). *Strategies to shape your student affairs career*. Presented at the NASPA Undergraduate Pre-Conference, Philadelphia, PA.
- Martin, G., Elkins, B., **Ardoin, S.**, Trolan, T., et al. (2018). *Exploring social class as identity*. Presented at the ACPA Annual Convention, Houston, TX.
- **Ardoin, S.** (2017). *Stop telling me to "have class," "be classy," or "act professional." Let's talk about how the higher education environment discredits & degrades poor and working class folks*. Presented at the NASPA National Conference, San Antonio, TX.
- **Ardoin, S.** & Martinez, B. (2017). *No, I can't meet you for an \$8 coffee: How class shows up in workspaces*. Presented at the NASPA National Conference, San Antonio, TX.
- **Ardoin, S.**, Sterritt, K., & Mattera, B. (2017). *Supervision is a two-way street. Recognize your part in supervisory relationships*. Presented at the NASPA National Conference, San Antonio, TX.
- **Ardoin, S.**, Carducci, R., Marine, S., & Means, D. (2017). *Positioning yourself for the practitioner to professor pipeline*. Presented at the NASPA National Conference, San Antonio, TX.
- **Ardoin, S.**, Martinez, B., Svoboda, V., Washington, J., & Segar, T. (2017). *Being both: Integrating poor and working class roots with a middle class higher ed identity*. Presented at the NASPA National Conference (as a pre-conference), San Antonio, TX.
- **Ardoin, S.** (2017). *Considering class & capital in student engagement opportunities*. Presented at the John C. Dalton Institute on College Student Values, Tallahassee, FL.
- **Ardoin, S.**, Broadhurst, C., Locke, L., & Johnson, J. (2016). *It's not just about creating noise: Women leaders advocate for change in higher education*. Presented at the ASHE National Conference, Columbus, OH.
- Broadhurst, C., Locke, L., **Ardoin, S.**, & Johnson, J. (2016). *Leading from the middle: Exploring stories of women working for change in PK-12 Schools*. Presented at the University Council on Educational Administration (UCEA) National Conference, Detroit, MI.
- **Ardoin, S.**, Martinez, B., Svoboda, V., Washington, J., & Segar, T. (2016). *Being both: Integrating working class roots with a middle class higher ed identity*. Presented at the NASPA National Conference (as a pre-conference), Indianapolis, IN.
- Cebluski, A., Vergara, J., & **Ardoin, S.** (2016). *Pathways to success: Finding your place in higher education*. Presented at the NASPA National Conference, Indianapolis, IN.
- **Ardoin, S.** & NASPA Center for Women. (2015). *Pursuing a doctorate? Considering an upper level administrative role? Enticed by the faculty lifestyle? Say it together women: we can do it!* Presented at the NASPA National Conference (as a pre-conference), New Orleans, LA.
- **Ardoin, S.**, Crume, A., Garrison-Duncan, A., Miles, M., et al. (2015). *Be strategic: Shape your student affairs career*. Presented at the NASPA National Conference (as an inaugural book club session), New Orleans, LA.
- **Ardoin, S.** & Martinez, B. (2015). *Movin' On Up! The Complex Navigation of Shifting from Low Class to Middle Class Ways of Life for Student Affairs Educators*. Presented at the NASPA National Conference, New Orleans, LA.
- **Ardoin, S.** & Downs, J. (2015). *Selling Student Experiences: Engagement, Meaning Making, and Employability*. Presented at the NASPA National Conference, New Orleans, LA.
- **Ardoin, S.** & Jaeger, A. (2014). *I know what B.S. means, just not in those terms: Rural students, cultural capital, college knowledge, and university jargon*. Presented at the NASPA National Conference, Baltimore, MD.

- **Ardoin, S.,** Dobiyski, V., Crume, A., Mercado, C., et al. (2014). *Women doctorates: Perspectives from step one to done*. Presented at the NASPA National Conference, Baltimore, MD.
- **Ardoin, S.,** Borgmann, B., Bowden, B., Clay, J., et al. (2014). *Be strategic: Shape your student affairs career*. Presented at the NASPA National Conference, Baltimore, MD.
- **Ardoin, S.,** Mercado, C., & Wells, D. (2014). *This is what women want: Recruiting and retaining women through graduate programs*. Presented at the NAPSAs AGAPSS Pre-Conference, Access and Success: Race, Ethnicity, and the Graduate and Professional Student Experience, Baltimore, MD.
- **Ardoin, S.,** Dobiyski, V., Garrison-Duncan, A., Mercado, C., et al. (2013). *Female doctorates: Perspectives from step one to done*. Presented at the NASPA National Conference, Orlando, FL.
- **Ardoin, S.,** Dippold, L.K., Eaves, L., Martin, G., & Munoz, O. (2013). *The doctoral process: Female perspectives from step one to done*. Presented at the ACPA National Conference, Las Vegas, NV.
- Gayles, J., Jaeger, A., & **Ardoin, S.** (2013). *Faculty-Practitioner partnerships: Bridging the gap between theory and practice*. Presented at the ACPA National Conference, Las Vegas, NV.
- **Ardoin, S. &** Pittman, D. (2012). *Be strategic: Shape your student affairs career*. Presented at the NASPA National Conference, Phoenix, AZ.
- **Ardoin, S.** (2011). *First-Generation, rural students: Does cultural capital influence students' ability to decode university jargon?* Presented at the ASHE National Conference, Charlotte, NC.
- **Ardoin, S.,** Bailey, K., & Dobiyski, V. (2011). *We do what?! Challenge & support traditions through advising*. Presented at the NASPA National Conference, Philadelphia, PA.
- **Ardoin, S.,** Battle, H., Bowden, B., Franklin, K., et al (2011). *5 years post-masters: Reflection on preparation, paths, & purpose*. Presented at the NASPA National Conference, Philadelphia, PA.
- **Ardoin, S.,** Bailey, K., & Dobiyski, V. (2010). *We do what?! Challenging and supporting campus traditions*. Presented at the NASPA National Conference, Chicago, IL.
- **Ardoin, S.,** Lane, K., & O'Connell, R. (2008). *Millennials and the job search: Can different generations co-exist?* Presented at the ACPA National Conference, Atlanta, GA.

### **Regional and State Refereed Conference Papers & Presentations**

- **Ardoin, S.** (2018). *The importance of viewing ourselves as scholar-practitioners*. Presented at the SACSA Conference, Myrtle Beach, SC.
- **Ardoin, S.** (2018). *Exploring your personal social class story & its impact on your work*. Presented at the SACSA Conference, Myrtle Beach, SC.
- **Ardoin, S.** (2018). *Things we don't [often] learn in grad school: Supervision styles, stages, & strategies*. Presented at the SACSA Conference, Myrtle Beach, SC.
- **Ardoin, S.** (2018). *The importance of viewing ourselves as scholar-practitioners*. Presented at the Memphis in May Student Affairs Conference, Memphis, TN.
- **Ardoin, S.** (2017). *Institutional strategies to summon poor and working class students' sense of belonging*. Presented at the NASPA Region I Conference, Springfield, MA.
- **Ardoin, S.** (2017). *Exploring your personal social class story and its impact on your work*. Presented at the NASPA Region I Conference, Springfield, MA.
- **Ardoin, S.** (2017). *Things we don't learn in grad school: supervision styles, stages, and strategies*. Presented at the NASPA Region I Conference, Springfield, MA.
- Lubin, C. & **Ardoin, S.** (2017). *Are financial expectations limiting #SAPro engagement, connection, & development?* Presented at the NASPA Region I Conference, Springfield, MA.
- **Ardoin, S.** (2016). *Considering class & capital in student engagement opportunities*. Presented at the NASPA Region I Conference, Burlington, VT.
- **Ardoin, S.,** Carducci, R., & Marine, S. (2016). *Positioning yourself for the practitioner to professor pipeline*. Presented at the NASPA Region I Conference, Burlington, VT.
- **Ardoin, S.** (2016). *Be Strategic: Shape Your Student Affairs Career!* Presented at the NASPA Region I Conference, Burlington, VT.
- **Ardoin, S. &** Felix-Haro, J. (2016). *Being both: Integrating poor & working class identity in middle class academia*. Presented as a NASPA Region I Pre-Conference Session, Burlington, VT.

- **Ardoin, S.** (2009). *Partnering with student government: Make it collaborative not competitive!* Presented at the Conference on Student Government Associations, College Station, TX.
- **Ardoin, S. & McMahon, K.** (2006). *I could get into legal trouble for that?!?*, *Best practices in risk management and event planning*. Presented at the NASPA FL Meeting, Orlando, FL.

### Invited Keynote Addresses

- Ardoin, S. (2018). *The relationship between rurality, social class identity, and college access in NH*. Presented for the University and Community College Systems of New Hampshire, Plymouth, NH.
- Ardoin, S. (2018). *How can your campus become more [first-generation college] student-ready?* Presented at the 2018 First-Generation Southwest Symposium, Flagstaff, AZ.
- Ardoin, S. (2018). *The relationship between rurality, social class identity, and college access*. Presented at the Complete College America Purpose First Convening, Houston, TX.
- Ardoin, S. (2018). *How can your campus become more [first-generation college] student-ready?* Presented at the 2018 Campus Labs Connect Conference, Cleveland, OH.
- Ardoin, S. (2018). *Cultivating community conversations on social class*. Presented at the 2018 Memphis in May Student Affairs Conference, Memphis, TN.
- Ardoin, S. (2018). *The relationship between rurality, social class identity, and college access and affordability*. Presented as the 2018 Kansas State University Chester E. Peters Lecture Series Speaker, Manhattan, KS.
- Ardoin, S. (2018). *The renewed focus on rurality in education: You didn't discover us; We were always here*. Presented at the 2018 Teachers College-Columbia Rural Education and Healthcare Symposium, New York, NY.
- Ardoin, S. (2018). *Success stories of first-generation college students*. Presented at Colorado State University-Pueblo, Pueblo, CO.
- Ardoin, S. (2018). *ZTA leadership: Five points of character*. Presented at the North Carolina ZTA Day, Durham, NC.
- Ardoin, S. (2017). *What is social class? How does it relate to student engagement and leadership?* Presented at the Chapman University "We Are Chapman" Leadership Retreat, Anaheim, CA.
- Ardoin, S. (2017). *Women in leadership*. Presented at the University of North Carolina Wilmington Women's Leadership Conference, Wilmington, NC.
- Ardoin, S. (2016). *Relating recruitment to life after college: How to sell your sorority experience to future employers*. Presented as the University of Illinois Panhellenic Recruitment Kickoff, Champaign, IL.
- Ardoin, S. (2015). *Never say never: Strategies for utilizing both intentionality and spontaneity to shape your career path*. Presented at the Southern Association of College Student Affairs (SACSA), Greenville, SC.
- Ardoin, S. (2015). *Leadership is an everyday practice*. Presented at the IUPUC leadership banquet, Columbus, IN.
- Ardoin, S. (2015). *Challenge and support: Why student affairs work matters*. Presented at UNCW Chi Sigma Alpha induction, Wilmington, NC.
- Ardoin, S. (2015). *The strategic guide to creating your student affairs career*. Presented at the Old Dominion University Higher Education Mock Interview Day, Norfolk, VA.
- Ardoin, S. (2015). *Values-based fraternity leadership*. Presented at the Lambda Chi Alpha Presidents Summit, Washington, D.C.
- Ardoin, S. (2013 & 2014). *Leadership: Awareness of self, then awareness of others*. Presented at Mortar Board National Conference, Atlanta, GA.
- Ardoin, S. (2014). *Who are these millennial men in your chapters?* Presented at the Lambda Chi Alpha Neville Advisors College, Indianapolis, IN.

### Invited University & Organizational Talks

- Ardoin, S. (2018). *The relationship between rurality, social class identity, and college access for first-generation college students*. Presented for the Simmons School of Education Educational Leadership Doctoral Programs, Dallas, TX.

- Ardoin, S. (2018). *Social class and fraternity and sorority life: Recognizing and reducing barriers to increase access and belonging*. Presented for Delta Gamma Fraternity Anchor Academy & Advisory Academy at National Convention, Phoenix, AZ.
- Ardoin, S., Shelton, L. J., Rodriguez, S. (2018). #FacultyLife lessons: Resources and insights from NASPA's emerging faculty leader academy second cohort. Presented for NASPA Faculty Council webinar series.
- Ardoin, S. (2018). *The influence of one's identity on their career trajectory*. Presented at Arizona State University, Higher Education Administration program, Phoenix, AZ.
- Ardoin, S. (2018). *Exploring the ways jargon influences college access & success for first-generation college students*. Presented for NASPA Center for First-generation Student Success, NASPA Live Briefing series.
- Ardoin, S. & Byun, S. (2018). *Educational attainment among rural students: Current knowledge and future directions*. Presented for the National Rural Education Association, webinar series.
- Ardoin, S. (2018). *How gender stereotypes impact women's relationships, language use, and leadership opportunities*. Presented at the North Carolina ZTA Day, Durham, NC.
- Ardoin, S. (2018). *Social class complexities influence our life and higher education experiences: Have you explored yours?* Presented for the University of North Carolina Wilmington Women's Studies and Resource Center, Wilmington, NC.
- Ardoin, S. (2018). *Social class and fraternity and sorority life: Recognizing and reducing barriers to increase access and belonging*. Presented for Delta Gamma Fraternity and Regional Directors Meeting, Columbus, OH.
- Ardoin, S. (2018). *First-generation college students: Similar challenges, unique experiences*. Presented for Wentworth Institute of Technology Lunch and Learn Series (for faculty and staff), Boston, MA.
- Ardoin, S. (2017). *Career possibilities and pathways in higher education and student affairs*. Presented for Northeastern University's College of Professional Studies College Student Development and Counseling Program, Boston, MA.
- Ardoin, S. (2017). *Exploring the complexities of social class identity*. Presented for The College William & Mary's Washington Center, Washington, D.C.
- Bodrick, J., Ardoin, S., & Svoboda, V. (2017). *Socioeconomic status and social class in higher education*. Presented for NASPA Live Briefing series.
- Ardoin, S. (2017). *Social class complexities influence our life experiences: Have you explored yours?* Presented for the Boston University Rhett Talks [like TED Talks], Boston, MA.
- Ardoin, S. (2017). *Exploring the complexities of social class identity to increase class consciousness*. Presented for the Boston University School of Education Faculty Retreat, Boston, MA.
- Ardoin, S. (2017). *Developing class consciousness in higher ed: Recognizing how class identity impacts the student experience*. Presented for the Stonehill College Division of Student Affairs, Easton, MA.
- Ardoin, S. (2017). *First gen is not my only identity: Framing first generation student experiences*. Presented for the University of North Carolina Graduate School and Carolina F1RSTS programs, Chapel Hill, NC.
- Ardoin, S. (2016). *Developing class consciousness in higher ed: Recognizing how class identity impacts the student experience*. Presented for Michigan Tech University Division of Student Affairs & Office of Admissions, Houghton, MI.
- Ardoin, S. (2016). *Be strategic: Shape your career path!* Presented for Michigan Tech University Division of Student Affairs & Office of Advancement, Houghton, MI.
- Ardoin, S. (2016). *Want to experience more joy as a student leader? Develop consciousness of self & train the brain*. Presented for Michigan Tech University student leaders, Houghton, MI.
- Ardoin, S., Black, A., & O'Connell, R. (2012). *Constructing a sustainable student event permitting process: Lessons from experience*. Presented as a National Webinar for Campus Labs' partner institutions, Buffalo, NY.

- Ardoin, S. and Trochesset, M. (2011). *Advising strategies for support and success during organizational transition*. Presented at Mortar Board Leadership Excellence and Advisor Development (LEAD) Program, St. Pete, FL.

### Invited University Workshops

- Ardoin, S. (2018). Setting a first gen foundation: Preparing our classrooms and curriculum to welcome learners who are new to higher ed systems. Presented for Northern Arizona University faculty [two-hour facilitation session].
- Ardoin, S. (2018). *Social class on campus: Let's talk about it*. Presented for Wentworth Institute of Technology Diversity Day, Boston, MA. [six-hour facilitation session]
- Ardoin, S. (2018). *First-generation college students: Similar challenges, unique experiences*. Presented for Colorado State University-Pueblo faculty and staff [two-hour facilitation session].
- Ardoin, S. (2017). *Considering women's experiences at STEM institutions, in higher education, and in society: Reducing bias and enhancing belonging*. Presented for Wentworth Institute of Technology Diversity Day, Boston, MA. [six-hour facilitation session]
- Ardoin, S. (2017). *Social class complexities influence our life experiences: Have you explored yours?* Presented for the Boston University Questrom School of Business, Boston, MA.
- Ardoin, S. (2017). *Exploring the complexities of social class identity to increase class consciousness*. Presented for the Boston University Division of Enrollment and Student Administration, Boston, MA.
- Ardoin, S. (2017). *What is social class identity and how does it show up in your field?* Presented for the Boston University School of Education Graduate Student Orientation, Boston, MA.
- Ardoin, S. & Thomas, J. C. (2017). *Leadership and personal branding*. Presented for Texas A&M University-Commerce Student Leadership Summit, Commerce, TX. [three-day facilitation]
- Ardoin, S., Sterritt, K., & Mattera, B. (2017). *Supervision is a two-way street. Recognize your part in supervisory relationships*. Presented for University of Vermont Department of Residence Life, Burlington, VT. [two-day consulting visit]
- Ardoin, S. (2016). *Supervision styles, responsibilities, & feedback processes*. Presented for BU Residence Life Professional Staff Training, Boston, MA.
- Ardoin, S., O'Conner, C., & Lieberman, A. (2015). *Securing a job after earning your degree*. Presented at the BU School of Education Doctoral Boot Camp, Boston, MA.
- Ardoin, S. (2014). *Are you really asking about my [\_\_\_\_] again?! Paying attention to and managing microaggressions*. Presented at the UNCW Seahawk Leadership Conference, Wilmington, NC.
- Ardoin, S. (2014). *Digital leadership: Is your in-person self congruent with your online persona?* Presented at the UNCW Seahawk Leadership Conference, Wilmington, NC.
- Ardoin, S. (2014). *StrengthsFinder and barrier labels*. Presented at the Division of Student Affairs October meeting, Wilmington, NC.
- Ardoin, S. (2014). *Staying on target: Making the most of your new member year*. Presented at the UNCW Greek New Member Summit, Wilmington, NC.
- Ardoin, S. (2014). *I know what B.S. means, just not in those terms: Access to college for rural students*. Presented at the Mi CASA student mentor training, Wilmington, NC.
- Ardoin, S. (2014). *Ethical development and values congruence*. Presented for the UNCW Student Affairs Ethical Development Committee, Wilmington, NC.
- Ardoin, S. (2014). *Strengths-based leadership: What happens when you focus on what is right with people?* Presented at the UNCW Division of Student Affairs Retreat, Wilmington, NC.
- Ardoin, S. (2014). *Leadership, mentoring, and engaging at UNCW*. Presented at the Upperman African American Center Excellence Project Mentor Retreat, Wilmington, NC.
- Ardoin, S. (2014). *Utilizing the DiSC assessment*. Presented at the UNCW Association of Campus Entertainment Executive Board Retreat, Wilmington, NC.
- Ardoin, S. (2014). *I know what B.S. means, just not in those terms: Access to college for rural students*. Presented at the North Carolina State University College Advising Corps Training, Raleigh, NC.

- Pittman, D., Ardoin, S., & Williams, T. (2014). *Leadership lessons*. Presented at the North Carolina State 4H Conference, Raleigh, NC.
- Ardoin, S. (2014). *Service: How do you make meaning of it?* Presented at UNCW Pre-Professional Programs Week, Wilmington, NC.
- Ardoin, S. (2014). *Building a community*. Presented at the UNCW Osher Lifelong Learning Institute Adult Scholars Leadership Program, Wilmington, NC.
- Ardoin, S. (2014). *Leadership vs. management*. Presented at the UNCW Campus Life Managers Retreat, Wilmington, NC.
- Ardoin, S. (2014). *Playing well with others. Emotional intelligence: Communication, listening, and sharing*. Presented at the UNCW Association of Campus Entertainment Executive Board Retreat, Wilmington, NC.
- Ardoin, S. (2013). *Playing well with others. Emotional intelligence: Communication, collaboration, and confidence*. Presented at the UNCW Men's Summit, Wilmington, NC.
- Ardoin, S. (2013). *Diversity, privilege, and social justice*. Presented at UNCW Sandhills Extension Campus, Jacksonville, NC.
- Ardoin, S. (2013). *Intent vs. impact: 35 things you say that may be saying something else*. Presented at the UNCW Seahawk Leadership Conference, Wilmington, NC.
- Ardoin, S. (2013). *Everyday leadership: It's your turn*. Presented at UNCW Campus Life Employee Retreat, Wilmington, NC.
- Ardoin, S. (2013). *Know yourself + know your team = better communication and delegation*. Presented for the Office of Transition Programs Staff Retreat, Wilmington, NC.
- Ardoin, S. (2011). *Defining leadership: Myths and truths*. Presented at the NCSU College of Design Ambassadors Retreat, Raleigh, NC.
- Ardoin, S. (2009). *Panhellenic at TAMUK: How to "flock" together and not get your "feathers" ruffled*. Presented at the Texas A&M at Kingsville Panhellenic Recruitment Retreat, Kingsville, TX.

## **FACILITATION & CURRICULUM DEVELOPMENT EXPERIENCE**

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### **CoLead Facilitator LeaderShape, Inc.**

**February 2009-present**

- Manage the week long Institute for campus-based and national sessions; manage the day long Catalyst program for campus-based sessions
- Coach and direct over 100 institute faculty members, serve as a catalyst for others' learning, and establish a climate conducive to learning
- Present, clarify, summarize, and preserve the integrity of the LeaderShape experience and curriculum for over 1000 student participants

### **Faculty Intern, Summer Session**

**June 2016**

#### **Professional Social Justice Training Institute (SJTI)**

- Co-Facilitated the white racial caucus and the session on re-entry after racial immersion
- Participated as a member of a 7-person faculty team
- Analyzed curriculum to offer suggestions and alterations for future sessions
- Managed logistics of the session (online presence, document creation, etc.)

### **College Coach, Coker College Workshop (South Carolina) College Summit, Inc.**

**July 2015**

- Coached 10 low-income, underrepresented high school juniors on postsecondary options over the 4 day workshop
- Co-created senior year postsecondary management plans for 10 high school students that match students' skills and abilities

- Collaborated with the 20-member workshop staff to assist students in obtaining college knowledge and pursuing college access

**Core Group Facilitator, University of San Francisco Session  
Student Social Justice Training Institute (SJTI)**

**July 2012**

- Facilitated a core group of approximately 10 students during the Student SJTI experience
- Participated as a member of an 11-person faculty team
- Assisted in the processing of the curriculum for the SJTI student experience

**College Coach, Marshall University Workshop (West Virginia)  
College Summit, Inc.**

**June 2012**

- Coached 10-14 low-income, underrepresented high school juniors on postsecondary options over the 4 day workshop
- Co-created senior year postsecondary management plans for 10-14 high school students that match students' skills and abilities
- Collaborated with the 20-member workshop staff to assist students in obtaining college knowledge and pursuing college access

**Leadership and Service Coordinator, Elon Academy  
Elon University**

**April 2011 - July 2011**

- Created and implemented leadership and service curriculum for Elon Academy summer program
- Trained 10 program counselors in leadership and service theories and practices
- Facilitated personal development, leadership development, and community development programs for over 100 underrepresented high school students

## **STUDENT AFFAIRS EXPERIENCE**

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**Director**

**July 2013-July 2015**

**Office of Student Leadership and Engagement, University of North Carolina Wilmington**

- Recruited, hired, trained, supervised, developed, and evaluated all professional staff
- Shaped office vision, mission, values, goals, and learning outcomes
- Developed overall office strategic plan and corresponding assessment plan
- Oversaw office budgets (fee-funded and state allocations)
- Established cohesive branding and marketing plan for the office and its programs and services
- Created, executed, and assessed a comprehensive leadership curriculum and corresponding programs
- Directed the Seahawk Leadership Conference in partnership with Campus Life staff
- Coordinated national recognized leadership programs, such as The LeaderShape Institute, Catalyst, and StrengthsFinder
- Guided, supported, and provided input for senior capstone seminars (i.e., Taking Flight)
- Partnered with nonprofit and community agencies to provide awareness of issues and cultivated, marketed, and assessed experiential learning and service opportunities for students
- Planned, executed, and assessed signature community service programs (Halloween Carnival, Stop Hunger Now, Adopt-A-Family, Angel Tree, Young at Heart, Work on Wilmington) in conjunction with office staff
- Served as a liaison to faculty who are interested in service learning and students and student organizations who seek service opportunities
- Oversaw the advisement, development, and accountability of the UNCW fraternity and sorority community (29 chapters and 1600+ affiliated students)
- Administered the university student awards and recognition processes

- Aided the Division ethics committee on curriculum development and facilitated ethics program sessions

**Conduct Hearing Officer (temporary position)**

**October 2012 – January 2013**

**Office of Student Advocacy and Accountability, Louisiana State University**

- Processed accountabilities and adjudications, including, but not limited to, issuing charges, conducting administrative hearings, and investigating and adjudicating individual and organizational violations
- Collaborated with faculty members on academic integrity violations
- Interpreted and administered the Code of Student Conduct and suggest revisions to the Code
- Supported students in their personal, academic, and social development
- Presented educational programs to the University community regarding academic integrity and appropriate standards of conduct, specifically addressing the principles in LSU's Commitment to Community
- Assisted in trainings/workshops for faculty, staff, and student members of the University Hearing Panels

**Student Development Specialist III: Class Councils Advisor**

**June 2008 – July 2010**

**Department of Student Activities, Texas A&M University**

- Recruited, trained, supervised, and developed 3 professional staff members
- Monitored \$400,000 Class Councils budget including Class Gift funds
- Managed over 50,000 piece inventory and over \$250,000 cash control processes for major Class Council events and sales
- Directly advised Class Councils' 5 member Executive Board and 90 member Junior and Senior Class Councils and assisted with the planning, implementation, marketing, and evaluation of annual programs and Co-advised 100 member Freshmen (Fish) and Sophomore Class Councils
- Guided student growth and development through the utilization of Student Leader Learning Outcomes and Learning Contracts and developed and implemented an innovative branding campaign for the organization
- Partnered with Department of Student Activities Accounting office and Student Organization Finance Center to initiate timely payment of bills, proper issuance of fiscal receipts, daily deposit of collected monies, maintenance of ledgers, and proper adherence to University fiscal policies and procedures
- Negotiated and executed all contractual agreements on behalf of Class Councils
- Served as a liaison to the Association of Former Students, Athletic Department, 12th Man Foundation, University Police, and other community representatives with whom Class Councils did business

**Assistant Director of Student Activities**

**May 2006- May 2008**

**Student Activities Center, Florida State University**

- Supervised 1 graduate assistant and 2 graduate interns
- Obtained and oversaw the \$260,000 Homecoming Budget; received a \$120,000 increase in 2 years
- Advised the 17 member Homecoming Executive Council
- Directed students in the planning, marketing, execution, and assessment of all Homecoming week activities, including concerts, talent shows, carnivals, skit nights, philanthropic events, and the Big Fan on Campus competition
- Connected with community partners such as ABC Channel 27, Tallahassee Democrat, Leon County Secondary Schools, and Tallahassee Chamber of Commerce
- Planned, implemented, and coordinated the University's Special Events Permitting process, facilitating over 400 student group and university departmental events per semester and reviewing approximately 300 entertainment and rental contracts per semester



- Counseled student organizations, Greek organizations, SGA, University Housing, Civic Education and Service, and Campus Recreation on event planning and risk management through trainings, presentations, and individual meetings
- Collaborated with FSUPD, University Relations, Athletics, Environmental Health & Safety, and Aramark Dining

**Graduate Assistant for Student Organizations & Special Projects  
Student Activities Center, Florida State University**

**January 2005-April 2006**

- Coordinated the University's Leadership Awards Night, including the planning committee, selections committee, event logistics, and \$8000 event budget
- Administered the annual registration and training process for over 350 student organizations
- Scheduled Union Market Wednesdays' space and performances with student organizations, particularly NPHC and MGC Greek organizations, and campus departments and branded the Union Market Wednesdays program.

**Dance Marathon Co-Advisor**

**April 2005-April 2006**

**Office of Greek Life, Florida State University**

- Advised the 3 member Management Team and the 14 member Overall Committee on risk management, university policy and procedure, university contacts, corporate policy and procedure, and public relations
- Supervised students' fundraising events totaling over \$1 million in 10 years; \$270,511 in 2006
- Facilitated the 32 hour Dance Marathon event, which involved over 1000 student participants

## **PROFESSIONAL ENGAGEMENT & SERVICE**

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**Alternative Break Trips**

- Advisor, Winter Break Trip; Texas A&M University: 2009-2010

**Association for the Study of Higher Education (ASHE)**

- National Conference Presenter: 2011, 2016, 2018
- National Conference Paper Session Discussant: 2018
- ASHE Grads "Scholars Who Lunch: Conversations with Early Career Scholars" Facilitator: 2017
- Early Career Faculty Workshop Participant: 2016
- Program Reviewer: 2018

**Association of Fraternal Leadership and Values (AFLV)**

- Board of Directors, 2018-2021

**American Educational Research Association (AERA)**

**American College Personnel Association (ACPA)**

- National Convention Presenter: 2008, 2013, 2018 & 2019
- National Convention Paper Session Discussant: 2018 & 2019
- Emerging Scholars-Designee: 2019-2021
- Foundation Grant Recipient: 2019
- Commission for Professional Preparation, Faculty Research Grant Recipient: 2018
- NextGen Conference Presenter: 2018
- ACPA Ambassadors Speaker for regional group & national group: 2016
- Program Reviewer: 2007, 2008, & 2009

## **College Student Affairs Journal (CSAJ)**

- Editorial Board: 2016-2020

## **Chi Phi Fraternity**

- Facilitator, Regional Leadership Alliance: 2014

## **Delta Gamma Fraternity**

- Keynote Speaker, Delta Gamma Fraternity Convention: 2018
- Keynote Speaker, Fraternity and Regional Directors Meeting: 2018
- Lead Facilitator, Lewis Leadership Institute: 2017 & 2018
- Lead Facilitator, February (Officers) Institute: 2017 & 2019
- Small Group Facilitator, Lewis Leadership Institute: 2016

## **Journal of College Student Development (JCSD)**

- Reviewer: 2017-2019

## **Journal of Student Affairs Research & Practice (JSARP)**

- Editorial Board: 2016-2019

## **Lambda Chi Alpha Fraternity**

- Curriculum Development Team: 2014-2016
- Keynote Speaker, Presidents Summit: 2015
- Keynote Speaker, Neville Advisors College: 2014
- Facilitator, Stead Undergraduate Leadership Seminar: 2013

## **LeaderShape, Inc.: The Institute Sessions**

- Co-Lead Facilitator, Auburn University: 2018
- Co-Lead Facilitator, The College of New Jersey: 2018
- CoLead Facilitator, University of Texas: 2017
- CoLead Facilitator, Massachusetts Institute of Technology & Singapore University of Technology and Design: 2016
- CoLead Facilitator, University of Illinois: 2016
- CoLead Facilitator, University of Wisconsin: 2015
- CoLead Facilitator, Western Kentucky University: 2015
- Program Coordinator, UNCW & Appalachian State: 2015
- CoLead Facilitator, University of California, Berkeley: 2015
- CoLead Facilitator, Texas State University: 2014
- CoLead Facilitator, University of Texas: 2014
- CoLead Facilitator, James Graham Brown Foundation: 2013
- CoLead Facilitator, Boise State University: 2013
- CoLead Facilitator, University of California Los Angeles: 2013
- CoLead Facilitator, University of Minnesota: 2013
- CoLead Facilitator, Boise State University: 2012
- CoLead Facilitator, South Florida Consortium: 2012
- CoLead Facilitator, Western Kentucky University: 2012
- CoLead Facilitator, University of Cincinnati: 2011
- CoLead Facilitator, University of Memphis: 2011
- CoLead Facilitator, University of North Carolina: 2011
- CoLead Facilitator, National Session: 2010
- CoLead Facilitator, University of Minnesota: 2010

- CoLead Facilitator, Illinois State University: 2009
- Cluster Facilitator, National Session: 2008

### **LeaderShape, Inc.: Catalyst Sessions**

- Facilitator, Lehigh University: 2018
- Facilitator, University of Texas at Dallas: 2018
- Facilitator, Ohio Wesleyan University: 2018
- Facilitator, Oregon State University: 2017
- Facilitator, Good Apple Digital: 2017
- Facilitator, Texas A&M University: 2017
- Facilitator, East Carolina University: 2017
- Facilitator, Austin Peay State University: 2016
- Facilitator, University of Illinois – Chicago: 2016
- Facilitator, Bridgewater State University: 2015

### **Mortar Board National Senior Honor Society**

- Alumni Emerging Leader Award: 2018
- National Conference Presenter: 2006-2014
- National Conference Curriculum Committee: 2011-2014
- Section Coordinator, North Carolina and South Carolina chapters: 2010-2013
- Section Coordinator, Louisiana and Mississippi chapters: 2008-2010
- Section Coordinator, Florida chapters: 2006-2008 & 2012-2013
- Chair, National Chapter Leadership Program Committee: 2006-2007
- Chair, National Conference Assistants, 2005

### **National Association of Student Personnel Administrators (NASPA)**

- National Conference Presenter: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, & 2019
- Region III Conference Presenter: 2017
- Region I Conference Presenter: 2016 & 2017
- NASPA Center for First-Generation Student Success Advocacy Group (1 of 14 appointed): 2017-2019
- Region I (New England) Board
  - KC Representative, Socioeconomic & Class Issues in Higher Education: 2016-2018
- Socioeconomic & Class Issues in Higher Education Knowledge Community
  - Co-Coordinator for Research, 2018-2020
  - Regional Representative, Region I: 2016-2018
  - Co-Coordinator, Professionals from the Poor & Working Class Group: 2015-2018
- Emerging Faculty Leader Academy (1 of 7 selected): 2017-2018
- Closing the Achievement Gap Conference: 2018
- SA Speaks Presenter: 2017
- Law & Policy Conference: 2015
- Alice Manicur Symposium: 2014
- Excellence Award Review Team
  - Student Union, Student Activities, Greek Life, & Leadership: 2013 & 2014
- Leadership and Service Knowledge Community
  - Co-Chair, National Conference Sponsored Programs: 2011
  - Grant Reviewer: 2010
- Multicultural Institute: 2009
- New Professionals Institute: 2009
- Program Reviewer: 2007

### **North American Interfraternity Conference (NIC)**

- Facilitator, Impact & Launch programs: 2017-present
- Facilitator, NC State Campus Pilot of FuturesQuest: 2012

### **Social Justice Training Institute (SJTI)**

- Faculty Intern, Professional Institute: 2016
- Facilitator, Student Institute: 2012
- Participant, Professional Institute: 2010

### **Southern Association of College Student Affairs (SACSA)**

- Keynote Speaker, 2015
- Regional Conference Presenter: 2018

### **Southern Regional Orientation Workshop (SROW)**

- Student Entertainment Night Coordinator, Florida State University SROW Host Committee: 2006-2007

### **University Council on Educational Administration (UCEA)**

- National Conference Presenter: 2016

### **Zeta Tau Alpha Fraternity**

- Keynote Speaker, NC ZTA Day: 2018
- Financial Advisor, Kappa Omicron Chapter; Merrimack University: 2015-2016
- Program Council Advisor, Phi Chapter; Duke University: 2011-2012
- Faculty Advisor, Theta Gamma Chapter; Texas A&M University: 2009-2010

## **UNIVERSITY ENGAGEMENT & SERVICE**

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### **Appalachian State University**

- Reich College of Education Awards Committee: 2018-2019
- Student Affairs Administration Program Marketing and Public Relations: ongoing

### **Boston University**

- School of Education Academic Conduct Board: 2017-2018
- School of Education Advisory Committee on Vulnerable Student Populations: 2017-2018
- School of Education Equity, Diversity, & Inclusion Committee, Member: 2015-2018 & Search Committee Captain: 2016-2017
- School of Education Diversity Initiatives Report Committee: 2017
- Lecturer in Higher Education Search Committee, Chair: 2016
- Professor of the Practice in Higher Education Search Committee, Co-Chair: 2015

### **University of North Carolina Wilmington**

- Distinguished Scholarly Engagement & Public Service Award Committee: 2014-2015
- Chancellor's Campus Outreach Council, Student Affairs Representative: 2013-2015
- Seahawk Leadership Conference Committee, Chair: 2013-2015
- University Student Awards Committee, Chair: 2013-2015
- Student Affairs Ethics Committee, Vice-Chair & Facilitator: 2013-2015
- University Internship Advisory Committee, Ex-Officio: 2013-2015
- Campus Life Student Employee Awards Committee: 2015
- Panhellenic Sorority Extension Committee, Ex-Officio: 2014

- Greek Awards Committee: 2014
- Association for Campus Entertainment Awards Committee: 2014

### **North Carolina State University**

- University Libraries Committee, College of Education Representative: 2010-2012
- Higher Education Graduate Student Association, Doctoral Liaison: 2010-2012

### **Texas A&M University**

- Student Activities Multicultural Professional Education and Development Committee: 2009-2010
- Student Activities Comprehensive Program Review Committee, Co-Author: 2009-2010
- University Student Leader Learning Outcomes Committee, Rubric Co-Author: 2008-2010
- Student Activities Marketing Team: 2008-2010
- Greek Life Journey (Emerging Leaders) Program, Program Guide/Mentor: 2009
- Greek Life Grade Appeals Committee: 2009
- Fish Camp, Support Staff: 2009
- Division of Student Affairs Staff Development Committee, Program Chair: 2008-2009
- Transfer Camp, Support Staff: 2008 & 2009

### **Florida State University**

- Greek Awards Selections Committee: 2005, 2006, & 2008
- Student Organizations Risk Management Committee: 2005-2008
- College of Education Higher Education Masters' Program Review Committee: 2007
- Homecoming Chief & Princess (Court) Selections Committee: 2007
- University Leadership Awards Night Selections Committee: 2007

## **SELECTED HONORS AND AWARDS**

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- ACPA Emerging Scholars-Designee, 2019-2021
- *The Chronicle of Higher Education* Bookshelf Feature: 2018
- Mortar Board National Honor Society Alumni Emerging Leader Award: 2018
- Kansas State University Chester E. Peters Lecture Series Speaker: 2018
- NASPA Faculty Council Spotlight: 2018
- BU School of Education Excellence in Graduate Student Advising Award: 2017
- NASPA Emerging Faculty Leader Academy (1 of 7 selected): 2017-2018
- *The Chronicle of Higher Education* Profile Feature: 2016
- ASHE Council for the Advancement of Higher Education Programs (CAHEP) Early Career Faculty Workshop (1 of 35 selected): 2016
- Mortar Board National Senior Honor Society, Alumni Member Spotlight: 2015
- UNCW Center for Teaching Excellence *Discere Aude* Mentoring Students Award: 2014
- UNCW Division of Student Affairs Outstanding Newcomer Award (best new staff person): 2014
- Alpha Lambda Delta Graduate Fellowship: 2012
- Zeta Tau Alpha Frances Yancey Smith Founders Grant (two-time recipient): 2010 & 2012
- Mortar Board National Honor Society Fellowship: 2010
- North Carolina State University Graduate School Fellowship: 2010
- Texas A&M University Fish Camp Namesake: 2010
- Florida State Oglesby Union Gather Award (for bringing staff and students together for a common purpose): 2008
- Florida State Hispanic Latino Student Union Award of Appreciation: 2007

## REFERENCES

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